



Homework Policy and Expectations

Context

At Langford Village our approach to homework is based on

1. Developing and enhancing key skills (spellings/key words, reading and number facts) through tasks and activities that reinforce the learning in the classroom.
2. Enriching the curriculum outside of the classroom, inspiring children to be actively involved in extending and pursuing related learning at home (either from their own ideas or as suggested by their class teacher via termly homework plans and subject knowledge organisers) which they are welcome to share at school.
3. Maintaining opportunities to spend time with family, learn, play, pursue personal passions and develop interests in a relaxed environment at home through manageable, relevant homework expectations.

How will we know it is working?

- Progress and attainment across the curriculum
- Children's voice and interests
- Parent surveys and feedback

Early Years – Parental involvement is essential

- **10+ minutes reading daily**
(with an adult/older sibling and recorded on Track my Read)
- **Reception year only - Practise red words and high frequency words**
([coming soon](#) on School Life > Classrooms and Curriculum > Homework)
- **Reception year only - Practise counting and number bonds**
(supported by programs such as Numbots)

KS1 – Parental involvement is essential

- **10+ minutes reading daily**
(with an adult/older sibling and recorded on Track my Read)
- **5-10 minutes 3x week counting/number skills**
(supported by programs such as Numbots (Y1) or Times Table Rock Stars)
- **Practice red words (Year 1) or common exception words (Year 2)**
([coming soon](#) on School Life > Classrooms and Curriculum > Homework)

LKS2 – Parental involvement is essential

- **15+ minutes reading daily**
(to an adult/older sibling recorded on Track my Read)
- **5-10 minutes 3x week counting and continuing to practise times tables**
(supported by programs such as Times Table Rock Stars)
- **Practise of spellings each week**
([coming soon](#) on School Life > Classrooms and Curriculum > Homework)

UKS2 – Parental involvement is recommended as children build independence but not essential. If your child needs additional support with any of the skills below, please do continue to help them

- **20+ minutes reading daily**
(to an adult/sibling or independently and recorded on Track my Read)
- **Counting and continuing to practise times tables**
(supported by programs such as Times Table Rock Stars)
- **Practise of spelling words each week**
([coming soon](#) on School Life > Classrooms and Curriculum > Homework)
- **Year 6 only - SATs revision books**
(sent home at Easter holidays)

Children also have access to:

- **Activities from the homework menu, selecting ones to complete (or creative adaptations of activity ideas)**
(found on School Life > Classrooms and Curriculum > Homework)
- **Weblinks relating to many different subject areas**
(found on School Life > Classrooms and Curriculum > Homework)
- **Subject knowledge organisers to learn facts supporting learning in class (Y 1-6)**
([coming soon](#) on School Life > Classrooms and Curriculum > Curriculum)
- **PurpleMash (Years Reception – 6) and MiniMash (Nursery and Reception)**
(Cross curricular activities – Individual log ins given out by class teachers)